|  |  |  |
| --- | --- | --- |
| **Literacy** | **Numeracy** | **Digital Competency** |

**Ambitious Capable Learners:** chn will build up a body of knowledge about their local area and coastline and have the skills to connect and apply that knowledge in different contexts through our fun and challenging themed activities.



 





**Big Question**

* Where does the sand on the beach come from?
* Where does water come from?

**Enterprising Creative Contributors**: - chn will connect and apply their learning to create ideas and produce art work from local, natural resources. They will be encouraged to grasp opportunities and take measured risks, where appropriate.

**LLC**

* Variety of writing genres: Fairy Tales, Fables, Villanelle, Iambic Pentameter, Non-Fiction
* Seashore Reading Corner
* Oracy: Eco Debate & Research Presentation
* Gwyliau, Tywydd, Y Dref, Gwersylla
* All About Spain: How We Greet Each Other/Sports & Leisure

**Maths & Numeracy**

* Place Value
* Addition, Subtraction, Multiplication, & Division
* Work with Fractions
* Geometry: Position & Direction
* Maths Story Book – Cowgirl
* Topic Related Problem-Solving Activities e.g. Coastal Coordinates

**Health & Wellbeing**

* ‘Real PE’ Unit 1 & 2
* Beach Games
* Nature Walk
* Build a Face Story Stones
* 5, 4, 3, 2, 1 – Seaside Sounds
* 5-Senses Exercise
* In My Favourite Moment Exercise
* Making Mindful Observations
* Breathing Boards

**Visits**

* Kenfig Nature Reserve
* Porthcawl Surf School
* Beach Academy

**Healthy Confident Individuals**: chn will build their emotional wellbeing through engagment with activities designed to suport their mental & physical health and will be encouraged to consider the impact of diet and exercise on physical and mental health in their daily lives.

**Ethical Informed Citizens:** chn will engage with local contemporary issues and learn about values, rights, and responsibilities & consider the impact of their actions when making choices.

**Humanities**

* Samtampa Disaster
* Cosy Corner Project
* The story of Sger House
* The human impact on our coastline (Historic)
* Presentation: How can we help preserve Corneli’s Coastline/Kenfig Nature Reserve?

**Expressive Arts**

* Welsh Costal Artist: Clive Gould
* Beach Art with Jon Foreman
* Motion & Movement: Go with the flow
* Grace Williams Composer (Sea Sketches- Music)

**Science & Technology**

* Beach Comber: How have humans impacted the sea?
* How does the lunar cycle influence the tides?
* Sea investigations
* Create a water cycle model
* Create a storm in a tea cup
* Investigate waterproof materials
* (CS) Scream Machine

**Visitors**

* Beach Life Guard
* Local Surf Champ
* Atlantic College

**Rich Learning Task**

* Make a short Adobe Spark documentary about Corneli’s Curious Coastline

**Pupil Voice Input**

* Pupil Voice
* Class Aspirations Mind Maps
* Pupil Big Question Board

**Collaborative Learning Opportunities**

* Beach Trip (Eco) to help understand how our actions and the actions of others impact on the environment and living things.

 **Corneli Primary Autumn Term Curriculum Map**

**Progression Step 3**

**Year Group: 5 & 6**

**My Community – Corneli’s Curious Coastline! (Humanities Focus)**