

2021-22 PDG/EIG Spend Corneli Primary School-

Target - To Maintain and reduce further (where there is a 'gap') the gaps between the attainment of pupils who are, or who previously have been FSM, compared to those pupils who have never been entitled to FSM.

Current Position – Analysis of Welsh Government Tests the Summer Term 2021 suggests that this differential is minimal overall when looking at Year Group performance in Welsh Government Reading Tests and Welsh Government Maths Procedural Tests

<u>Year</u>	<u>Test</u>	<u>PS Range</u>	<u>eFSM Ave</u>	<u>NFSM Ave</u>	<u>NFSM-eFSM</u>	<u>SS Range</u>	<u>eFSM Ave</u>	<u>NFSM Ave</u>	<u>NFSM-eFSM</u>	
6	R	970-1041	1002.8	1003.6	0.8	79-128	101	100.4	0.6	
	MP	952-1050	994.5	994.7	0.2	72-131	95.4	95.7	0.2	
5	R	954-1034	995.7	997.8	1.1	76-122	96.3	97.7	1.4	
	MP	951-1028	984.9	984.9	0	76-120	89.8	89.9	0.1	
4	R	953-1030	994	997.4	3.4	76-118	95	96.9	1.9	
	MP	950-1039	990.1	993.4	3.3	71-124	91.9	93.5	1.6	
3	R	966-1043	994.2	995.4	1.2	81-129	94.8	95.7	0.9	
	MP	950-1028	981.5	981.5	0	72-121	88.6	88.6	0	
					1.25 Ave					
						0.8375 Ave				

There appears to be less of a differential in Maths than reading (although Reading attainment is better than Maths)

Activities	Amount	Intended Outcome(s)
<p>1. Employ a LSO for 32.5 hours to provide nurture and ELSA support for FSM pupils.</p> <p>Part of this role will also be to act as a family liaison officer, supporting families and directing them to multi-agencies/Early Help as required.</p>	<p>£20585 PDG</p>	<p>Pupils well-being and attendance improves as a result of emotional support.</p> <ul style="list-style-type: none"> Families become engaged with school activities and are better equipped to support their children at home.
<p>2. Purchase Maths and Literacy Resources to enhance and support the Literacy and Numeracy skills of disadvantaged pupils enabling resources to be used at home with no cost</p>	<p>PDG* (and School Budget)</p> <p>£1320 – Big Maths</p> <p>£200 – White Rose maths</p> <p>£480 – Sumdog</p> <p>£XXX- Bug Club (Reading)</p>	<p>FSM Pupils who require intervention and support will receive it and have access to free home maths support activities. Basic literacy and numeracy skills will improve as a result of targeted support.</p>
<p>3. Employ 3 x LSO across KS 2, for 27.5 hours each to provide intervention support in Wellbeing, Literacy and Numeracy for eFSM pupils and other vulnerable and disadvantaged learners who are underachieving.</p>	<p>£36513 PDG (Remainder from School Budget)</p>	<ul style="list-style-type: none"> FSM Pupils who require intervention and wellbeing support will receive it and basic literacy and numeracy skills will improve as a result of targeted support. (Challenging Disaggregated Targets below – LRB and LRB identified pupils)
<p>5. SLT to monitor & review pupil progress and for the SENCO to monitor the impact of interventions for eFSM pupils and other vulnerable and disadvantaged learners underachieving in Literacy & Numeracy.</p>	<p>Supply costs - £1723 PDG (LSO to act at Cover Level to release DHT 0.5 days)</p>	<ul style="list-style-type: none"> FSM Pupils who require intervention will receive it and basic literacy and numeracy skills will improve as a result of targeted support.

<p>6.Foundation Phase LSO staff x 6 to provide support and intervention support in Numeracy and literacy for eFSM pupils and other vulnerable and disadvantaged learners who are underachieving.</p> <ul style="list-style-type: none"> • Use Wellcomm to identify eFSM pupils and other vulnerable and disadvantaged learners and apply support strategies to be undertaken at class and at home. • Use 'Speech Links' & 'Language Links' to identify eFSM pupils and other vulnerable and disadvantaged learners and apply support strategies to be undertaken at class and at home. 	<p>£100976 + EIG/PDG contribution</p>	<p>FPI Target above achieved</p> <ul style="list-style-type: none"> • FSM Pupils who require intervention will receive Oracy & Understanding literacy skill support so that nearly all of these pupils achieve their individual progress targets • FSM pupils who need the 'Literacy' intervention following identification. • FSM pupils who need 'Speech Links & Language Links' intervention following identification. • FSM Pupils who require intervention will receive it and basic literacy and numeracy skills will improve as a result of targeted support.
<ul style="list-style-type: none"> • Foundation Phase LSO staff x 2 to provide Nursery support and intervention in Numeracy and literacy for eFSM pupils and other vulnerable and disadvantaged learners who are underachieving. • Use Wellcomm to identify eFSM pupils and other vulnerable and disadvantaged learners and apply support strategies to be undertaken at class and at home. 	<p>£22376+ PDG/EYPDG Contribution</p>	<ul style="list-style-type: none"> • FSM Pupils who require intervention will receive Oracy & Understanding literacy skill support so that nearly all of these pupils achieve their individual progress targets • FSM pupils who need the 'Literacy' intervention following identification..

<ul style="list-style-type: none"> Use 'Speech Links' & 'Language Links' to identify eFSM pupils and other vulnerable and disadvantaged learners and apply support strategies to be undertaken at class and at home. 		<ul style="list-style-type: none"> FSM pupils who need 'Speech Links & Language Links' intervention following identification. FSM Pupils who require intervention will receive it and basic literacy and numeracy skills will improve as a result of targeted support.
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SCHOOL:

CORNELI PRIMARY cc

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EIG/FOUNDATION PHASE/PDG/EYPDG/PDG LAC Expenditure
Proforma 2021/22

EIG allocation	79250	Estimated EIG spend	79250	Over/underspend EIG	0
PDG allocation	80500	Estimated PDG spend	80500	Over/underspend PDG	0
EYPDG allocation	20700	Estimated EYPDG spend	20700	Over/underspend EYPDG	0