



Professional Learning Plan – January 2019 – March 2019 - (July 2020)

Key questions for consideration:

1. How will you ensure that all staff access the key messages and have access to individual / school priority PL activity?
2. How will you enable the PL Lead to disseminate learning from the regional programme? What form will this learning take e.g. e-learning?
3. How will your PL Lead engage with the cluster developments?
4. What engagement will learners, governors and parents have in this process?
5. How will you review the progress your school is making towards the success criteria within this plan?
6. What use will you make of wider purposeful collaborative activity? e.g. LNS, peer review

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend Renumeration Recruitment Restructure Release Resources Training / Development	Cost
1	Developing a high-quality education profession. Inspirational leaders	<u>Improve In house Co-coaching for Teaching staff.</u> Termly Co-coaching triads with different combinations each term prior to Planned Lesson Observations	Teach exemplar lessons and provide advice/ support when observing others: <ul style="list-style-type: none"> • inter-sessional activity; • coaching conversations with colleagues; • review of coaching experiences 	Professional learning to raise the quality of our teachers	Renumeration Recruitment Restructure	10 x £160 = £1600

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	<p>working collaboratively to raise standards.</p> <p>Excellence, Equity and Wellbeing</p>	<p>School Improvement Plan 2018-19 Priority 1</p>	<ul style="list-style-type: none"> Teachers will have the opportunity to work together with the objective of raising standards in teaching and through the sharing of good practice across our Primary School. 			
2	<p>Developing a high-quality education profession.</p> <p>Inspirational leaders working collaboratively to raise standards.</p> <p>Excellence, Equity and Wellbeing</p>	<p><u>Development of Digital Learning across the Curriculum</u></p> <p>To establish a DCF team in the school so that they work in a collaborative environment to establish a vision and plan effective strategies. To review current practice as well as considering any work completed by pupils through Hwb files and L to L.</p> <p>To report the impact of the development activities in the context of the school and strands of DCF.</p>	<p>Vision for DCF across the Curriculum is seen in action in pupil learning.</p>	<p>Professional learning to raise the quality of our teachers</p>	<p>Release Resources Training / Development</p>	<p>5x£160 = £800</p>

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		<p>To develop whole-school approach for digital learning by introduction of new Chromebooks</p> <p>School Improvement Plan 2018-19 Priority 2c</p>				
3	<p>Developing a high-quality education profession.</p> <p>Inspirational leaders working collaboratively to raise standards.</p>	<p><u>Leadership / AoLE Teams</u> Develop Primary Teams that have been created linked to Areas of Learning & Experiences, with a focus on standards of learning and standards of teaching:</p> <p>School Improvement Plan 2018-19 Priority 1</p>	<p>Teams created and develop policy and guidance for the New AoLE's in line with Curriculum For Wales</p> <ul style="list-style-type: none"> • Languages, Literacy & Communication & Communication Team • Mathematics & Numeracy Team • Health & Wellbeing Team • Science & Technology Team • Humanities Team 	Professional learning to raise the quality of our teachers	Release Resources Training / Development	8x £160 = £960

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend Renumeration Recruitment Restructure Release Resources Training / Development	Cost
	Excellence, Equity and Wellbeing		<ul style="list-style-type: none"> Expressive Arts 			
4	Excellence, Equity and Wellbeing	<p>The ALN Lead/s will attend the LA/ CSC PDG workshops</p> <p>School Improvement Plan 2018-19 Priority 2a/b</p>	<ul style="list-style-type: none"> The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. The interim impact of the PDG indicates at least 'satisfactory' impact on the progress of learners. 	Professional learning to raise the quality of our teachers	Release Resources Training / Development	5 x £160 = £800