

Corneli Primary School
Working Together We will All Achieve

School Prospectus

Welcome to Corneli Primary School



Croeso I Ysgol Gynradd Corneli

Headteacher's Welcome

Dear Parents /Carers,

It is with pleasure that I extend to you as parents, a warm welcome to the family of Corneli Primary School. We look forward to a long, happy and successful partnership.

Choosing the right school for your child is vitally important. Parents want a good education for their children but they also want their children to be happy and to feel safe and secure. At Corneli Primary, we believe we can offer these things. We pride ourselves on the broad, balanced and full curriculum we provide from the Early Years upwards, with each child achieving the standard that they are capable of.

We are also proud of the atmosphere of friendliness and co-operation, which is always evident in the school. Our staff are always willing to discuss your child and their progress and we welcome your interest and concern. If you do happen to have a problem, please make it known at once so we can deal with it quickly. Although our staff will do their utmost for all the children in their care, if your child is helped, praised and encouraged at home, then our task in school becomes a more productive one. I hope that the following information will prove helpful to you.

When your child starts in school, you as a parent, become part of our school family and partnership. You must never underestimate your part in your child's education. You can give your child a happy, stimulating time in school by giving them clear guidelines of what is expected of them in their behaviour and learning in school. Give your child plenty of praise when they do something well. Children love to be praised – they thrive on it. Always expect high standards from your child. By reading to and with your child at home, it will encourage and develop a love of books. Help them to care for equipment such as toys, construction kits, pencils etc.

Ask your child what they did in school today. If you take an active interest in your child's education and school, they will develop a favourable attitude to school and all that goes on there. They will see school as being worthwhile and of benefit because you take a keen interest in school matters and because they see you supporting the school in a variety of ways.

Mr. A. Mills
Headteacher

Our Staff - Meet the team

Chair of Governors- Mr Oliver Huntley

Headteacher – Mr A Mills

Deputy Headteacher – Miss K Evans

School Clerk – Mrs A Trafford

Site Supervisor – Mr D. Philips

<u>Teaching Staff:-</u> Miss K Evans Mrs D Harris Mr R Humphreys Mrs A Lewis Mrs A McKay Miss L Morgan Mrs P Price	<u>Teaching Staff:-</u> Mrs L Purnell Mrs S Roberts Mr E Thompson Mrs R Thomas <u>Local Authority Learning Resource Class</u> Mrs P McNally (Yr3 – Yr 6)	<u>Learning Support Officers</u> Miss L James Mrs N Jones Mrs P Phillips Mrs K Price Mrs S Protheroe Mrs D Rawlings Mrs T Tarr Mrs L Taylor Miss L Wilson Miss N Wilson	<u>Kitchen Staff</u> Mrs K Matthews (Cook) Miss Nikita Davies (Assistant Cook) Miss M Radford Mrs A Thomas Mrs D Thomas
<u>Lunch Time Supervisors</u> Miss L James Mrs K Whitehouse Miss M Jenkins Mrs H Kinsey Mrs L Nicholls Mrs S Protheroe	<u>Lunch Time Supervisors</u> Mrs D Rawlings Mrs S Seaton Mrs T Tarr Mrs Whitehouse Mrs W Mundy (Relief)	<u>Cleaners</u> Miss M Griffiths Mrs L Nicholls Mrs D Stanton	<u>Bridgend Local Authority Breakfast Club Staff</u> Mrs W Mundy Mrs D Rawlings Mrs A Thomas

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CORNELI PRIMARY SCHOOL

Corneli Primary School is located in the South of Bridgend in the village of North Corneli near to the coastal town of Porthcawl. There are currently 275 pupils on roll aged between 3 and 11. Corneli Primary School was built in 1958 as Corneli Junior School alongside Marlas Infants School. (This is now Ysgol Y Ferch O Sger Primary School which is a Welsh speaking provision.)

Address: Corneli Primary School, Greenfield Terrace, North Cornelly Bridgend CF33 4LW	Telephone: 01656 754870 Fax: 01656 754874	Email: admin.corneliprimary@bridgend.gov.uk School Website: www.corneliprimary.co.uk
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Vision and Aims (Agreed by Pupils, Governors and Staff 2019)



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Attendance and Punctuality

Good attendance and punctuality is crucial if children are to make progress in their learning.

Please make a big effort to get your child into school every day.

Each week we reward the class with the best attendance in our 'Top Dog' and 'Top Pup' assembly.

Children arriving at school late can cause great disruption to the education of, not only the child concerned, but to the other children in a class.

School gates will open between 8.45 a.m. and 8.50 a.m.

Children are welcomed into class at 8.50 a.m. (Nursery 8.55 a.m.)

Learning starts at 9.00 a.m.

School Hours

	Nursery	Foundation Phase	Juniors
School Starts	9.05 a.m.	9.00 a.m.	9.00 a.m.
Brain Break	10.30 a.m.	10.30 a.m.	10.30 a.m.
Morning Break	11.35 a.m.	11.35 a.m.	11.35 a.m.
(Friday)	10.40 a.m.	10.40 a.m.	10.40 a.m.
Lunch	12.30 p.m.	12.50 p.m.	12.55 p.m.
(Friday)	11.50 a.m.	12.05 p.m.	12.10p.m.
Home time	3.05 p.m.	3.15 p.m.	3.20 p.m.

Under the law, schools must keep detailed records of each pupil's attendance/absence, and parents will be notified by letter of their child's attendance attainment under the CALLIO banding system. In the event of your child being absent, it is important that you notify the school by telephone before 9.30 a.m.

In addition, a 'late book' is kept to record pupils who are late. This is regularly inspected by the Local Authority Education Welfare Officer. If children are to be away from school for any reason known in advance, parents must seek permission from the school in writing. Please avoid taking pupils on holidays in school time unless absolutely essential.

Pupils Attendance Records 2017-18

TERM	% ATTENDANCE
Autumn 2017	94.3

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Spring 2018	92.6
Summer 2018	93.1
2017 - 2018	93.4

Admissions Procedures

The school has adopted the Local Authority's Admission procedures. In accordance with this policy, the Local Authority allows the admission of pupils from outside its catchment area provided there is space and their policy is adhered to.

The Authority's booklet 'Starting School' (distributed to new pupils) supplements the information provided in our school prospectus.

Telephone appointments can be made to view the school and discuss matters with the Headteacher.

Our Curriculum

At Corneli Primary School, the Foundation Phase Department and Key Stage 2 classes all follow a skills based curriculum inline with the Literacy & Numeracy Framework. Generally the curriculum is topic based but where this is not possible, subjects are taught discreetly.

Children in Corneli Primary learn through a combination of whole class, group and individual teaching to develop their skills in areas such as technology, problem solving, reasoning and creative thinking. Various grouping strategies are used to address and meet the learning needs of the children and when children work together, we provide opportunities for them to do so collaboratively.

Curriculum For Wales

On 30 June 2015, the Minister for Education and Skills, Huw Lewis, announced that the Welsh Government would accept, in full, all of the recommendations set out in *Successful Futures*, Professor Graham Donaldson's independent review of the curriculum and assessment arrangements in Wales.

Professor Donaldson's report on the curriculum and assessment arrangements in Wales sets out **4 purposes** of the curriculum in Wales – that all our children and young people develop as:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
 - ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Our teachers will plan, teach and assess, in relation to these four purposes using the six common **Areas of Learning and Experience (AoLEs)**:

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- Expressive Arts
- Health and Well-being
 - Humanities
- Languages, Literacy and Communication
 - Mathematics and Numeracy

Each of these AoLEs will include, where appropriate, a Welsh dimension as well as an international and United Kingdom perspective. Furthermore, three key competencies and skills which are the foundations for almost all learning have been identified, name **literacy, numeracy and digital competence**.

Welsh

Corneli Primary School is an English medium school. All pupils are taught Welsh as a second language in accordance with the Foundation Phase and the National Curriculum. The use of the Welsh language is encouraged in all aspects of school life.

On St. David's Day we hold a school Eisteddfod, complete with chairing of the Bard, and the afternoon is given over to Welsh activities such as Twmpath. Curriculum Cymreig is planned through the school to enable to pupils to learn about and to celebrate Wales and Welsh culture and heritage.

Religious Education and Collective Worship

The school is mainly Christian in character and recognises a broad range of other faiths. There is a collective act of worship each day. Children may be withdrawn from Religious Education lessons (and assemblies) on religious grounds if their parents so request in writing. Other arrangements will be made for children thus withdrawn.

The school has no affiliation with any particular religious denomination but has developed close links with local churches and is broadly Christian in nature. Acts of worship are held every day and are led by different members of the teaching staff or visiting speakers. During the year, each class is responsible for preparing an assembly around a set theme. You will be invited to join these occasions when your child's class takes the assembly and you will be invited to join us for refreshments.

Health/Sex Education

Opportunities for Health and Sex Education are included in the Personal, Social and Health Education programme which runs through the school and also within the Science Curriculum.

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Sport

The school aims to encourage as many children as possible to participate in and enjoy all the sports the school has to offer. We cater for games, dance and gymnastics at both Foundation Phase and Key Stage 2, and swimming and athletics at Key Stage 2. There are after school clubs and inter School games for Rugby, Football, Netball, Basketball, Cricket and Rounders. The school has worked in partnership with Dragon Sport and the Bridgend Curriculum Development Centre for Sport. Corneli Primary School holds the Active Marc Cymru Award.

Equal Opportunities

At Corneli Primary, we aim to provide equality of opportunity for all children whatever their age, ability, gender, race or background. We want all our pupils to achieve their full potential during their time with us. As such we work to ensure that our expectation, attitudes and practices do not prevent any child from reaching their potential.

Additional Learning Needs

Corneli Primary School has a Local Authority Learning Resource Base in Key Stage 2 for children with Moderate Learning Difficulties. These children come from our own catchment area as well as from other schools in the area.

In mainstream classes, many children have additional educational needs at some time during their school lives. Some have additional needs because they find learning difficult, others because of specific difficulties, impairments or disabilities and others have additional needs because they are of high ability. Corneli Primary School meets the needs of these children through differentiated learning and additional support.

In the case of children who have registered additional needs, the provision is mainly made through Individual Action Plans that specify learning objectives together with practical activities which help the child to make progress through small, achievable steps. More able children are challenged by differentiated work which will enrich and extend their learning.

We are fortunate to have Learning Support Officers and other support staff who deliver additional help where needed.

Arrangements for Disabled Pupils

The school has access for disabled pupils. The school makes arrangement in consultation with the LEA to ensure that provision is made for pupils with disabilities wherever reasonably possible. The school's Accessibility Plan has been published detailing the improvements we need to make in order to make school more accessible to parents, staff and pupils with disabilities.

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We believe it is the right of all pupils to receive the best education the school can provide and welcome all applications to join the school whatever background or disability a child may have. Details of steps taken to prevent pupils with disabilities from being treated less favourably than other pupils are detailed in our Equal Opportunities Policy, our Accessibility Plan and our Disability Equality Plan which are available at the school.

As far as possible we aim to give access to pupils with physical disabilities. There are ramps to all main entrances to the school but, because we have no lift system within the school, we cannot provide access to the first floor classrooms for those pupils unable to use stairs.

Toilet Provision

There is adequate provision of toilet facilities for pupils. The toilets are checked frequently during the school day and any operational or cleaning issues are addressed.

The Administration of Medicine

As a general rule, medicines are not usually allowed in school unless they are required for long term medication or as a preventative such as for asthma. If it is necessary for your child to receive medication during the school day then a medication consent form must be completed. No medication will be administered unless this form has been authorised by the Headteacher.

Only prescription medicines, in the original containers, can be administered.

Asthma pumps MUST be labelled with your child's name and will be kept by the class teacher.

Looked after Children

Looked After children are subject to care orders and those whose parents have asked the Local Authority to look after their children. A Personal Education Plan will be drawn up when the child becomes looked after and will be reviewed regularly.

Safeguarding and Child Protection

We have a statutory duty to safeguard and promote the welfare of children as described in section 175 of the Education Act 2002.

***If any concerns are raised by or about any pupil, the school must always put the needs/concerns of the child FIRST.
The school always seeks appropriate advice and guidance from the local authority safeguarding team and acts accordingly.***

If you have any safeguarding concerns please speak to: (01656 754870)

Mr Adrian Mills the Designated Child Protection Officer

Mrs Paula McNally the Deputy Child Protection Officer

Mr Oliver Huntley the designated governor for Child Protection

The telephone number for referral to Social Services Duty Desk is 01656 642320

The School Child Protection Policy is available on the School Website

Safety & Security

School gates will be locked at 9.20. All doors are locked within school hours and an Intercom system operates at the main entrance to the school and to the Centre. Visitors are asked to report to Reception where they will be asked to sign our Visitors' Register and will be issued with a badge for the duration of their stay. C.C.T.V. cameras monitor the site.

Security and the wellbeing of your child is our most important consideration and in order to achieve this, we ask for your co-operation in observing our school rules which have been developed for the general benefit of all pupils.

The following points for parents assist the wellbeing and safety of children and make school administration much easier.

- Please avoid sending toys to school unless requested.
 - Please label all clothes and possessions.
- Please ensure that children in the Foundation Phase are delivered and met by a known person.

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- Please inform the school if there is a change in person collecting your child from school.
 - Respect the schools requirement for uniform and PE
 - Please check homework given and complete pupils' Reading Records.
- Please make every effort to attend meetings to discuss your child's progress.

School Rules and Behaviour

The school policy reflects the consensus of opinion of the whole teaching staff, Support staff and has the support and agreement of the Governing Body. The implementation of this policy is the responsibility of all members of staff. It reflects a consensus of opinion and has the support and agreement of the Governing Body. This policy is monitored by the Head teacher and SMT and will be reviewed bi-annually.

Positive Behaviour Policy Aim Statement

"Everyone working together to create a happy, caring, secure and stimulating learning environment, which inspires children to celebrate their unique potential and become responsible, considerate, self-disciplined and involved members of Corneli Primary School and the whole community".

Aims of the Policy

- To encourage a calm, purposeful and happy atmosphere within the school.
- To foster positive caring attitudes towards everyone where achievements at all levels are acknowledged and valued.
- To have a consistent approach to behaviour throughout the school with parental co-operation and involvement.
- To encourage increasing independence and self-discipline, so that each child learns to accept responsibility for his/her own behaviour.
 - To make boundaries of acceptable behaviour clear and to ensure safety.
 - To raise awareness about appropriate behaviour.
- To help pupils, staff and parents have a sense of direction and feeling of common purpose.
- To provide common, simple and effective structures for promoting effort, achievement and positive behaviour.

At Corneli Primary School we believe that high-quality teaching promotes effective learning and good behaviour. Our emphasis is on recognising and celebrating effort and success, so that all pupils feel valued. We will support pupils to learn to take responsibility for their own actions and to accept the consequences of their choices.

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School Uniform

The school has a uniform, which consists of grey trousers/skirt, yellow school polo shirt, maroon cardigan, jumper or sweater.

Girls also have the opportunity of wearing gingham dresses in summer.

We actively encourage all children to wear uniform. It gives our pupils a sense of identity, ownership and pride in our school.

Jewellery should not be worn. Stud type earrings only – no necklaces or rings – for safety reasons.

P.E. Kit

Children are expected to wear appropriate clothing for P.E. Lessons – both indoor and outdoor. Please ensure your child brings their PE kit to school **every Monday** – (black joggers / leggings / shorts, white T shirt & black canvas gym shoes) **Please put your child's NAME on all clothing.** Kit can be kept in school in a PE bag on their peg and taken home to be washed every Friday.

All children will take part in P.E. lessons unless a medical condition, temporary or otherwise prevents them from doing so. If parents wish their child to be exempted from a P.E. lesson for a medical reason then parents are asked to write a note each time.

Breakfast Club

Welsh Assembly Government has provided money to allow all primary pupils in Wales a free breakfast club. BCBC Catering Services run the breakfast club at school between 8.10am and 8.40am and are supervised by BCBC Catering Services staff. They are served a healthy breakfast of juice, toast and cereal and then remain in the Hall with activities until the bell goes when they go into class. If you wish your child to attend breakfast club, please contact the school. There is also an independent charity run wrap around care service called Clwb Allys gol which operates at the Integrated Children's Centre.

Dinner Money

Corneli Primary School is part of the LA system of cashless catering. Please apply to the school office for your child to be entered onto the system so that you can be given a password. You can then enter money for your child's dinner onto the catering web site. Please make sure that you enter money 48 hours in advance of your child requiring a meal as we are unable to accept any money in school. Parents who are in receipt of certain benefits may qualify for free school meals. Please contact the school office for further details.

Meals are supplied by Bridgend Facility Services (in-house caterers for Bridgend County Borough Council). Dinners cost £2.20 per day or £11.00 per week.

Please inform us if your child has any dietary requirements.

Water

All pupils are encouraged to bring in bottles with sport tops, labelled with their name. These are filled with water and kept in the class for the

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children to drink water at regular intervals. Water is the only liquid permitted in the classroom, as this is taken up by the brain. Anything else is treated by the body as a food and this takes longer to hydrate the brain.

Healthy eating Policy/Fruit Tuck

Corneli Primary School is a member of Bridgend's Healthy Schools Scheme. We have been awarded the Eco Schools Platinum Award Green Flag. The school operates a healthy eating programme. Foundation Phase pupils are supplied with fruit (cost is £1 per week payable on a Monday in an envelope marked with your child's name) and milk (free of charge). Please inform us if your child has a milk allergy or does not drink milk. Key Stage 2 pupils may buy fruit tuck at the cost of 20p per day.

Parental Links

The school has a texting service for parents. Please ensure the school has up to date contact numbers.

There are three planned opportunities during the school year for Parents to visit. Parents are invited to meet their child's teacher at an Autumn Parents' Evening. They are given the opportunity to view their child's work, with their child, at "Tray & Display" in the Spring Term. A school report will be sent to you during the Summer Term giving you written evidence of your child's achievements in the school year following which you will be invited to discuss the report with the class teacher.

The Headteacher welcomes visits by parents and will see parents at any time during the day providing that he is not committed elsewhere. It would be helpful if parents would make an appointment.

Parents who wish to discuss matters regarding their children with the class teacher may make arrangements when picking up their children at the end of the School day.

Foundation Phase classes will participate in Story Café throughout the year in which parents, carers and family members are invited to school to share a story with the children and complete craft activities. Parents and carers are invited to attend class assemblies and concerts during the year.

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Parent Council

The school has an active Parent Council which works hard to support and promote the aims of the school. New members are always welcome. Please speak to the Headteacher.

Complaints Procedures

Any complaints relating to the curriculum or any related matter should be addressed in the first instance to the Headteacher at the school. If the complaint is not resolved, this should be followed by letter to the Chair of Governors addressed to the school. Please ask for a copy of the Complaints Policy.

Charging Policy

The Governors have resolved to adopt the Authority's policy on charging and remission for school activities. Each time an educational visit or sporting event is arranged, parents will be advised of the pro rata costs and invited to make a voluntary contribution to that value. If a large number of parents decide not to make a contribution, then the school may decide not to go ahead with the visit or event.

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School Data

The following school data sheets show details of our end of Key Stage assessment data for the year 2018-19

School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Bridgend

CORNELI PRIMARY

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	3.1	0.0	0.0	0.0	0.0	0.0	46.9	50.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	39.5	58.1	0.0
Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.4	9.4	43.8	37.5	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.7	0.0	65.1	25.6	4.7
Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.4	6.3	43.8	37.5	3.1
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.3	62.8	25.6	7.0

FPI **

2019	78.1
2018	95.4

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School Validation 2019 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Bridgend
CORNELI PRIMARY

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	2019	0.0	0.0	0.0	0.0	0.0	0.0	7.5	12.5	37.5	42.5	0.0	80.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	3.8	15.4	42.3	38.5	0.0	80.8
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	40.0	45.0	2.5	87.5
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	53.8	30.8	0.0	84.6
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	30.0	50.0	0.0	80.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	3.8	19.2	38.5	38.5	0.0	76.9
Writing	2019	0.0	0.0	0.0	0.0	0.0	2.5	15.0	2.5	42.5	37.5	0.0	80.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	7.7	15.4	46.2	30.8	0.0	76.9
Mathematics	2019	0.0	0.0	0.0	0.0	0.0	0.0	7.5	10.0	47.5	35.0	0.0	82.5
	2018	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	50.0	34.6	0.0	84.6
Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	7.5	12.5	45.0	35.0	0.0	80.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	3.8	15.4	38.5	42.3	0.0	80.8
Welsh Second Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	12.5	7.5	55.0	25.0	0.0	80.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	7.7	15.4	76.9	0.0	0.0	76.9

Core Subject Indicator **

2019	80.0
2018	80.8

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Please note Key Stage 2 Data includes the
Local Authority Learning Resource Base
Term Dates

Term dates for the year 2019/20	Autumn Term 2019	Spring Term 2020	Summer Term 2020
Begins	Monday 2 September 2019	Monday 6 January 2020	Monday 20 April 2020
Half term	Monday 28 October 2019 - Friday 1 November 2019	Monday 17 February 2020 - Friday 21 February 2020	Monday 25 May 2020 - Friday 29 May 2020
Ends	Friday 20 December 2019	Friday 3 April 2020	Monday 20 July 2020

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Term dates for the year 2020/21	Autumn Term 2020	Spring Term 2021	Summer Term 2021
Begins	Tuesday 1 September 2020	Monday 4 January 2021	Monday 12 April 2021
Half term	Monday 26 October 2020 - Friday 30 October 2020	Monday 15 February 2021 - Friday 19 February 2021	Monday 31 May 2021 - Friday 4 June 2021
Ends	Friday 18 December 2020	Friday 26 March 2021	Tuesday 20 July 2021